

Announcing The 3rd Annual Vermont Working with Youth Conference



Friday, April 18, 2008
Killington Grand Resort Hotel & Conference Center, Vermont
👉 Register by *March 28th and Save Money!*



Featuring:

Workshops 🌀 Resources

Keynote Address by Dishon Mills

Since August 2000, Dishon Mills has been serving as the After School Programs Coordinator for the Boston Public Schools (BPS). In this capacity, Dishon launched and presently heads the Department of Extended Learning Time, Afterschool and Services (DELTAS). This newly formed department promotes the expansion and improvement of programs at 145 District schools, supports community agencies seeking to partner with schools, and seeks to strengthen the link between what happens in the classroom and what happens during out-of-school time. The After School Programs Coordinator position is the first of its kind in Boston, and has grown into a vital piece of the city's infrastructure connecting schools, families, and community organizations. In addition to other initiatives and projects, Dishon manages the Boston Community Learning Center (BCLC) initiative, which is funded by the 21st Century Community Learning Center grant. He is also an experienced trainer and has presented many national, statewide, and local workshops. Dishon continues to work directly with youth through his church's youth ministry. He is happily married to his wife Afrika, and they live in Randolph, Massachusetts with their daughter and son.



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AGENDA

8:00 – 9:10	Registration check-in and refreshments. Bookseller and Resource Tables open.
9:10 – 9:30	Welcome and Opening Remarks
9:30—10:30	Morning Keynote:
10:30—10:45	Break
10:45 – 12:00	Workshop Session A
12:00 – 1:15	Lunch
1:15—2:30	Workshop Session B
2:30 – 2:45	Break
2:45 – 4:00	Workshop Session C
4:00	Adjourn



The Vermont Working with Youth Conference is sponsored by:

Juvenile Accountability Block Grant/ Children and Family Council for Prevention Programs
Vermont Agency of Human Services
New England Network of Child, Youth & Family Services
Vermont Coalition of Runaway and Homeless Youth Programs
Vermont After School Care Network
Vermont Out of School Time Network
Vermont Coalition of Teen Centers
Vermont Department of Education
Vermont Department for Children and Families
Vermont Department of Labor
Vermont Department of Mental Health

The Vermont Working with Youth Conference is an ongoing project that will deliver both general and targeted learning opportunities designed to build shared vocabulary, common tools, and the depth of commitment that Vermont's youth deserve. By participating in this process together, we hope to highlight our common practice, forge tighter networks, and bring greater attention to all of us who work to improve the lives of youth aged 10-21.

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About the Workshops

SESSION A: 10:45-12:00

A1. Supporting Young Men to Make Non-Violent Choices

This interactive workshop will explore what it takes to work with young men with histories of violent behavior and focus particularly on how to help them make safe, non-violent choices. We will cover basic characteristics of young men who choose violence, guidelines for working with them as well as tools to help you address these behaviors and choices. The workshop will be designed to engage the audience in sample exercises used when working with violent young men as well as general tools and techniques to consider when doing this work. The audience will leave with a better understanding of the nature of violence committed by young men, how to respond to difficult situations as well as ways to support young men in a process of change towards non-violence.

Justin Morgan-Parmett has worked as a lecturer and debate coach for the University of Vermont for four years and is currently with Spectrum Youth and Family Services. He has facilitated groups for adult batterers and for young men who have used violence. He was a full time facilitator for the Domestic Abuse Education Project and now serves as the state-wide coordinator of Project Safe Choices, a violence prevention and intervention program for young men ages 12-17.

A2. Engaging Secondary Students in After-School Education

Designing and implementing after-school programs for secondary students pose both enormous opportunities and seemingly insurmountable challenges. Learn to navigate the barriers and renew co-curricular programs to reach all students with academic and recreational enrichment as well as college and career preparation.

Dorinne Dorfman earned her Master's and Doctrate in Educational Leadership and Policy Studies at the University of Vermont. She is a Fullbright Scholar and served as a guest professor at the Technical University of Berlin conducting research on democratic education and school climate. Currently, she oversees the Unbound after-school program, the arts-integration initiative, and personalized learning at Peoples Academy

Peter Guihan is the Individualized Studies Coordinator at Peoples Academy and an instructor in the Unbound after-school program. A master guitarist and sound engineer, he mentors dozens of diverse students in these and other areas.

A3. Become the Advocate You Were Meant to Be!

Do you see something that really bothers you and walk away feeling helpless and powerless? This workshop will give you the tools to advocate for yourself and others. You will learn that it feels great to work to right a wrong or fix a bad situation through advocacy.

Sheila Reed is a long-time advocate, first as a legal services attorney and now as a legislative advocate for issues affecting children and youth.

A4. Working with Children and Youth from the Inside-Out

This workshop presents a new paradigm for working with children and youth from the inside-out. When children and youth come to understand some universal truths or facts about how their experience of life is created, they tend to create a better life experience for themselves and others. When youth workers and educators learn how to work from the inside-out and to deeply listen to young people, they tend to achieve better results.

Jack Pransky is the founder/director of the Northeast Health Realization Institute. Jack has worked in the field of prevention since 1968 and now provides consultation and training in working from the inside-out. He has authored several books and prevention curricula.

A5. Everything You Always Wanted to Know about Services and Supports for Youth with Complex Needs

Come to this interactive session to share and learn everything you always wanted to know about the system of services and supports for youth who have complex needs. This workshop will help participants explore best practices in planning to meet individual needs and finding the resources/strategies needed to implement the plans. Included will be a focus on the array of agencies and services available in our System of Care and the key differences and distinctions between them. Finally, participants will brainstorm the different types of creative natural supports to consider in meeting individual needs.

Sherry Schoenberg has been working in the field of children's mental health for 27 years. Since 1994, Sherry has coordinated technical assistance and training activities for child and family serving organizations to help them achieve positive outcomes for children, adolescents, and their families.

A6. How to Help Adolescents Cope with Grief and Loss

This workshop will explore how teens experience and express their grief and loss. Participants will leave with tools to help a young person work through the various stages for grief towards acceptance.

Debby Haskins is the Executive Director of Association of Student Assistance Professionals of Vermont with 26 years experience working with adolescents and their families.

A7. 2007 Youth Risk Behavior Survey: What Do We Know and What Would We Like to Know?

This presentation will provide an overview of data obtained from the 2007 Youth Risk Behavior Survey that was administered to approximately 29,000 Vermont students in grades 8-2 in the spring of 2007. Trends around risky behaviors as well as youth assets will be shared. Participants will discuss how to use the data to inform their planning efforts.

Angela Baker is employed as a Substance Abuse Prevention Consultant with the Vermont Department of Health, Division of Alcohol and Drug Abuse Programs. Prior to working for the state, Angela was the Manager of Government Relations and Tobacco Control Programs for the American Lung Association of Vermont.

Sarah A. Oudekerk is employed as a Substance Abuse Prevention Consultant with the Agency of Human Services, Department of Health, Division of Alcohol and Drug Abuse Programs. Prior to working for the state, Sarah was the Alcohol & Other Drug Educator along with Resident Director at Castleton State College.

A8. Cascaded Learning for High School Transition

This workshop provides an overview of the successful CVU Summer Camp program which creates a positive transition to high school for incoming 9th graders. It will provide participants with the opportunity to observe the current camp model and begin expanding on their own ideas for their schools and communities through hands-on activities. Participants will learn how to utilize resources, design activities schedules, and establish improvement plans while exploring all aspects of staffing, training, managing, and marketing their own programs.

Duncan Wardwell is an active director and instructor committed to implementing educational and instructional opportunities for community members of all ages.

A9. State Health Care Programs

This workshop will be a brief overview of all state health care programs, as well as how to access them. The workshop will include the application and eligibility process.

Kim Driscoll is employed by the Department for Children and Family Services/Economic Services Division. She also works part-time as a mental health counselor.

A10. Youth and Employment

This workshop is designed provide an overview of services and supports available to assist youth in finding and keeping jobs. We will review child labor laws, strategies for employment, and services offered by the Vermont Department of Labor.

Carrie Ballou has worked with the Vermont Department of Labor for five years as a Career Development Facilitator coordinating training for at-risk teens. Prior to working for VDOL Carrie was a case manager for Lamoille County Court Diversion and the Teen Alcohol Safety Program.

SESSION B: 1:15-2:30

B1. Welcome on Board: Preparing Adults to Welcome and Work with Youth on Boards

Many youth-serving organizations strive to add youth to their board with mixed results. In this workshop, we will discuss the process of preparing adults to work with youth as true partners on Boards. We will examine the evolution of youth-adult partnerships, which move boards beyond simple acceptance of youth presence to genuine reverence.

Cindy Carraway-Wilson is an experienced trainer and facilitator in the child, youth, and family services field. She is certified to train the Advancing Youth Development curricula through the Academy for Educational Development and is a member of the training cadre for the Innovation Center for Community and Youth Development.

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B2. The Rhythmic Arts Project

This is an interactive presentation with participants in the role of student. The application varies depending upon the populations served, yet remains simple and basic in its presentation. Participants will learn how TRAP enhances basic life skills such as: fine and gross motor skills, speech, using numbers and spatial concepts, maintaining focus, developing leadership, and following instructions.

Gail Hagenback has been a registered physical therapist since 1982, providing care in a wide variety of health care settings from pediatric to geriatric. For the past five years, she has worked primarily in education for health care workers.

Danny McHugh began working with youth in 2003 as a para-professional for the special education department at Harwood Union High School. He continues to work with youth with special needs at the New School of Montpelier as the School/Community Transition Director.

B3. Adolescent Development for Adopted Youth

Adolescents who have come to their families through adoption will likely face some particular challenges. This workshop reviews tasks related to developmental stages with a focus on how this typical development may have been impacted by adoption. We will discuss both normative adoption issues as well as those more typical for adolescents who have experienced trauma and attachment disruption. The purpose of this workshop will be to both normalize some predictable difficulties and offer practical solutions.

Karen (Margolis) Crowley works with the Department of Health, Division of Alcohol and Drug Abuse Services and is a licensed substance abuse counselor. Previous to this, she worked with the Easter Seals' post-adoption programs for six years. In addition to her professional experience, she is an adoptive parent having finalized three adoptions through the Vermont social service system.

B4. What Do You Want? Coaching Youth to Live Happy

Are you someone who wants to empower, teach, guide, and coach youth to find their own solutions? Do you want to activate your own coaching skills and create the best direction for yourself? Coaching is a powerful set of tips, strategies, and skills in which children, youth, parents, and family advocates co-create to find holistic and strength-based solutions to clarify, set and achieve personal and professional goals. Participants will discover coaching tools to immediately become their own best coach.

Jo Romano is a certified Substance Abuse Prevention Specialist and a certified Parent and Professional Coach, Consultant, and Trainer based in Montpelier. She coaches youth, parents, and advocates to create the life and work they love.

B5. To Medicate or Not, Principles To Make a Decision

This workshop will review basic principles and questions to be answered in order to make a rational decision about whether or not medication plays a role in the overall treatment intervention for a child. Information will be presented in a straightforward, understandable manner with materials to take home to reference in the future, including a questionnaire to ask the prescriber before deciding to agree to medication. The workshop is conducted in a discussion format allowing ample time for discussion of individual questions.

Dr. Bill McMains is a child and adolescent psychiatrist who has worked in the public sector for his entire career. He currently is the Medical Director for the Department of Mental Health and is on the faculty of the University of Vermont and Dartmouth College.

B6. Youth of Incarcerated Parents

This workshop will highlight *Children of Incarcerated Parents: A Bill of Rights* with a particular focus on Vermont youth and their experiences. Youth will share reflections about their experiences, including what has and hasn't worked well. Common myths and values about incarceration will be challenged and dispelled

Tara Graham is the Program Coordinator for Kids-A-Part, a program of the Vermont Children's Aid Society for children of parents in prison and their caregivers. Tara has worked with many children affected by incarceration and through the Kids-A-Part program has introduced the Children of Incarcerated Parents: A Bill of Rights as a model to work with children, families, and communities.

Tara will be joined by a panel of youth.

B7 . Effective Positive Behavior Change in Juvenile Justice

There is strong evidence that some treatment and rehabilitation programs are more effective than others in improving outcomes for juvenile offenders. This workshop will highlight researched principles of effective programming and how the juvenile justice system in Vermont is being changed to produce better outcomes for youth and families. Participants will learn new skills to produce behavior change.

Stacy Jolles is the Juvenile Justice Director for Family Services, Department for Children and Families. Prior to that, Stacy served as the Director for Residential Services at Spectrum Youth and Family Services. She is trained as a clinical psychologist and has practiced in community mental health systems in Vermont and California.

B8. Community and Nature-based Mentoring

This dynamic experiential workshop will bring people together OUTSIDE (weather permitting). Come and engage in activities that utilize all your senses and heighten your awareness. We can share some outdoor skills, crafts and games to connect you to one-another, the natural world and our communities where we live.

Angella Gibbons has been connecting groups of people (predominantly children) to the Earth for over 20 years. She has also created and led dynamic and interactive workshops and in-services for educators, administrators and community members. Angella is the founder and Director of EarthWalk Vermont (2005), a non-profit community and nature-based Education organization in Plainfield, Vermont.

Amy Butler is mentor/staff for EarthWalk as well as an herbalist, ornithologist, long-time environmental educator and mother of two.

Student participants will join Angella and Amy.

B9. Outside of the Box: Collaborative Afterschool Programs

Come learn about and offer ideas for building and sustaining successful collaborations to support afterschool programming. Strategies will be shared about ways to maximize the pools of resources and utilize local talents to enhance opportunities for young people.

Carmel Quinn is the director of teen programs at Girl Scout Council of Vermont. She has worked with community partners to establish collaborative programs in Franklin, Chittenden, Rutland and Bennington Counties and in the Northeast Kingdom.

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B10. Making It Happen for Middle School Students

Middle school youth are great to work with, but sometimes it is difficult to engage them in afterschool programs. This workshop will help participants understand the unique developmental qualities of middle schoolers and how to provide programming to meet their needs. Participants will walk away with concrete ideas to bring back to their programs.

Dishon Mills has served as the Afterschool Programs Coordinator for the Boston Public Schools. In this capacity, Dishon launched the Department of Extended Learning Time Afterschool and Services. The foundation for his expertise is over 10 years of direct service with children and youth.

SESSION C: 2:45-4:00

C1. Building Healthy Relationships by Promoting Positive Inner Growth

This workshop will teach participants new strategies and activities to use with youth to promote positive inner growth. Participants will engage in a montage of activities regarding body image, gender respect, self-esteem, and healthy relationships. There will be a discussion about the importance of each activity and context in which they can be used. Participants will leave with the resources needed to implement these activities and have a broader understanding of the topics covered.

Sandy Hart is the Youth Program Coordinator and Youth Domestic & Sexual Violence Specialist at Umbrella, Inc. in St. Johnsbury. She has 20 years experience working with children in crisis. Sandy holds a BS in Human Services/Counseling and an AS in Marketing.

Henekis Stoddard is the Domestic & Sexual Violence Youth Organizer and Direct Services Advocate at Umbrella, Inc. in St. Johnsbury. Henekis provides educational presentations and support groups at schools in Caledonia and southern Essex counties through Umbrella, Inc.'s Youth Program.

C2. Core Competencies for Youth Workers: Join the Movement

A national movement is underway aimed at identifying the core competencies, skills and knowledge areas that all professionals who work with young people should possess. Attached to this effort are thoughts related to training, certification, and ultimately improving the overall profession of youth work. Find out how Vermont is engaged in this movement, and how you can get involved.

Greg Voorheis serves the State of Vermont as Senior Grant Manager for the Vermont Department of Labor. He oversees a number of grants and has co-written several reports "High Schools On the Move," a how-to guide on Vermont's high school renewal process.

Ruth first worked in secondary education as a Home Economics teacher in both Vermont and Massachusetts. For the last 17 years she has worked on behalf of children, youth and families at The Family Center of Washington County and then for the Child Development Division, in the Department for Children and Families. Currently she is the Afterschool Systems Director for the CDD.

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C3. Drumming Your Heartsong

A powerful teambuilding workshop for all ages using the most ancient form of communication--drumming. Recent studies reveal that group drumming: reduces stress, boosts your immune system, increases morale, and decreases fatigue. And all of this is done *without* talking! Learn how drumming can help children and adolescents express and release difficult emotions safely. Even if you've never touched a drum before, you'll leave this workshop knowing how to play two basic African hand drum rhythms and in much better spirits.

Wendy Halley is a psychotherapist, author and drummer. She has a Master's degree in Clinical Psychology from Pepperdine University. Before moving to Vermont, Wendy was a member of Onespirit Community Drumming, an all-female ethnic percussion group out of New Jersey. Over the last three years she's facilitated introductory drumming workshops to groups all over Vermont.

C4. Stimulating Creativity with Odyssey of the Mind

How do you encourage young people to think creatively? You challenge them to solve problems. The Odyssey of the Mind program helps to develop creative problem-solving abilities in youth by providing them both short-term and long-term problems to work on and giving them an opportunity to present their solutions. During the process, youth learn how to brainstorm and how to work together as part of a team to solve complex, but fun problems.

Dr. Timothy Perkins is a Research Association Professor at the University of Vermont. He has been involved with Odyssey of the Mind program for 12 years at the local, regional, and national levels.

Kathy Jacob is an educator and administrator at Mills River Union High School and was the recipient of the 2003 Vermont Teacher of the Year Award.

C5. Every Child, Every Day

Hunger affects 19,000 youth in Vermont. Service providers and community members can play a key role in anti-hunger efforts through their awareness of existing food programs and resources, strengthening programs in their community, and then connecting the youth that they work with to those programs. Learn and discuss how this is taking shape in Vermont.

Karen Dolan has over 5 years of community-based program development and management experience through her work at Vermont Campaign to End Childhood Hunger. Her original focus was with the Cooking for Life program. Over time, her focus has expanded to assist in the implementation of nutrition safety in Vermont.

C6. Keeping the Flame Alive

This workshop is designed to be fun, but not for fun. Participants will learn practical skills for reconnecting with the child in each of us, the part of us that's spontaneous, creative, playful, and innocent that all too often gets lost in the pre-occupation of being an adult. Participants will discover useful ways to prevent burnout, motivate, enhance self-esteem, manage conflict, build relationships, and promote health.

Dr. Leland Owen Clarke serves as Professor of Education & Music at Wheelock College. He spent 18 years in the classroom as an Early Childhood Special Needs Teacher for the Boston Public Schools. He is author of the book, "Where is Daddy When it Hurts?" and his music has been published by Andell Records.

C7. From Thought to Action: Nuts and Bolts of Youth Initiated Grants

This workshop will explore ways to creatively engage youth in philanthropic efforts via the Youth Initiated Grants model. Members of the Youth Advisory Council will share how they work together to have a meaningful impact on substance abuse and violence prevention in their community as a model that can be replicated in any community. Success of the Youth Town Meeting, an annual youth-run leadership conference, will also be shared.

Sue Teske is the Coordinator for the Youth Advisory Council of Caledonia/southern Essex.

Sarah Newlan is a freshman at LEARN School and a member of the Youth Advisory Council.

Ashley Davidson is a senior at St. Johnsbury Academy and a member of the Youth Advisory Council.

C8. Trauma Matters: Trauma Informed Services, Effects of Trauma, and Vicarious Traumatization

This workshop will identify the elements of a trauma-informed system, provide an introduction to trauma and its effects on psychological development, and explore vicarious traumatization that many service providers and caretakers experience as a result of their work and service.

Sherry Burnette currently serves as the Trauma Coordinator for the Vermont Agency of Human Services. Prior to this position, Sherry served as the Director of Crime Victim Services for the Department of Corrections. She has ten years of clinical experience working as a medical social worker in Medical Trauma Centers.

C9. Beyond Paralysis: Supporting Youth with Disabilities to Express their Sexuality

This session is designed for professionals who struggle with understanding their role and capacity in supporting sexuality. Maintaining value neutrality is an important principle in support work. Participants will explore personal values regarding sexuality and key roles and responsibilities. We will present a curriculum geared for people with developmental disabilities and discuss strategies to support peer sexuality educators.

Max Barrows works for the Green Mountain Self-Advocates as an outreach worker. Max goes around Vermont and the region to speak out about self advocacy and represent people with disabilities. He educates adults with developmental disabilities on issues toward sexuality and to understand how it all works.

Randy Lizotte is a founding member of the local self-advocacy group, Speak Up Addison County. Randy was one of the key organizers of the Celebrating Sexuality conference held in Vermont in May 2007. He is a peer sexuality educator who co-facilitates a men's group and a teacher of a variety of sexuality and self-advocacy workshops. Randy serves as the vice-president of Green Mountain Self-Advocates.

Karen Topper works as the state coordinator for Green Mountain Self-Advocates. She worked to create individualized supports for people moving out of institutions in Connecticut, New Jersey and Pennsylvania. She previously worked for the Center for Community Inclusion at the University of Vermont providing technical assistance to include students experiencing emotional difficulties in regular classrooms.

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C10. The Power of Mindfulness: Using Meditation in Youth Work

Mindfulness and mindfulness meditation techniques are fast emerging as a powerful and effective tool in a wide range of therapeutic situations. Participants in this workshop will gain a basic understanding of the why and how of meditating with youth; learn basic meditation skills, and discuss ways to make these ideas and skills accessible to young people.

Jeff Scannell is a long time meditation student with a passion for nonviolent social and cultural change. He is a graduate of the Spirit Rock Community Dharma Leader Program and has served as the Education Coordinator for the International Society for Ecology and Culture. His current work includes drug and alcohol counseling at the Washington County Youth Service Bureau.

Bert Klavens is the coordinator of the Washington County Youth Services Bureau's Outpatient Substance Abuse Treatment Program for adolescents and young adults. He is a devoted husband whose wife still finds him reasonably amusing after 27 years and the father to two outstanding children who continue to be his inspiration and best instructors in his work with young people.

About the Bookseller

"Everyone's Books" of Brattleboro, Vermont will be the official conference bookseller. Participants will be able to review and purchase many resources that are relevant to working with youth. Purchase orders, checks and credit cards will be accepted.

Don't miss this opportunity to build your personal or professional library!



2008 Vermont Working With Youth Planning Committee members:

Jeff Belrose, Vermont Department for Children and Families
Barbara Christie-Garvin, Vermont Out of School Time Network
Shannon Dixon, Boys and Girls Club of Burlington
Hope Emerson, Vermont School Age Care Network
Kate Lucier, Vermont Department of Children and Families
Kathy Mai, Vermont Coalition of Runaway and Homeless Youth Programs
Holly Morehouse, Vermont Department of Education
MaryBeth Pinard-Brace, The Girl Scout Council of Vermont
Carmel Quinn, The Girl Scout Council of Vermont
Sally Redpath, Vermont Department of Labor
Diane Robie, Conference Coordinator
Dana Robson, Vermont Department of Mental Health
Trevor Tait, Vermont Coalition of Teen Centers
Greg Voorheis, Vermont Department of Labor

2008 Conference Chair:

Krieg Pinkham, Vermont Coalition of Runaway and Homeless Youth Programs



REGISTRATION INSTRUCTIONS AND INFORMATION

- **Early Registration Deadline:** Friday, March 28th.
- **REGISTRATION FEE:** \$65 if received by March 28th \$75 after March 28th
- **Make checks payable to:** WCYSB—WWY Conf. Please indicate on the check the name of the person who is registering.
- **Save Time and [Click Here](http://www.surveymonkey.com/s.aspx?sm=THyM6rTYOdKnGXfH80X4NA_3d_3d) to Register On-Line** or go to http://www.surveymonkey.com/s.aspx?sm=THyM6rTYOdKnGXfH80X4NA_3d_3d or send form and check to Diane Robie, 371 Fisher Rd, Orwell, VT 05760
- ***Important!*** We are anticipating heavy interest in the conference. Please register early. If you need to wait for your agency's business office to process a check, we strongly suggest you mail us a photocopy of your registration form so we can hold your place until payment arrives. Please encourage your business office to send the payment promptly. *NOTE:* If payment is not received from your agency by the date of the conference, you will be expected to pay at the door!
- **Confirmation:** If you provide an e-mail address on your registration form, we will notify you of your acceptance by e-mail. Confirmation letters will not be mailed.
- **Cancellations:** If you find you must cancel, please contact Conference Registrar, Diane Robie, as soon as possible at drobie@shoreham.net or 802-948-2435. We are expecting a waiting list for this conference so please let us know if you must cancel. *Sorry, no refunds for cancellations received after April 4th.*
- **Continuing Education Credits (CEUs):** Continuing Education Credit hours are being requested for: Licensed Clinical Social Workers, Licensed Psychologists, Licensed Clinical Mental Health Counselors and other Allied Mental Health Professionals, and Licensed and Certified Alcohol and Drug Counselors. Attendance certificates will be available at the end of the conference day for all participants.
- **Scholarships:** A limited number of scholarships (registration fee waivers) are available and must be pre-approved. To inquire, contact Diane Robie at drobie@shoreham.net or 802-948-2435.
- **Special Needs:** The Killington Grand is handicapped accessible, and lunch will include vegetarian options. If you need any special accommodations, please contact us. Sign language interpreters must be requested no later than March 28th. Contact Diane Robie at drobie@shoreham.net or 802-948-2435.
- **Lodging:** Since this is a one-day conference, lodging is not included. Contact the hotel directly for lodging information. Mention the conference to get the special rate of approximately \$105 plus tax.
- **Directions:** The Killington Grand is located at the junction of Routes 4 and 100 North in Sherburne, 11 miles east of Rutland. From the Killington sign on Route 4, across from Bill's Country Store, drive 3.6 miles up Killington Road. Turn left at the Killington Grand sign and then bear right as you pass the Mountain Inn and Mountain Green. Killington Grand is on the right. Telephone number is 802-422-5001 or toll free 1-888-644-7263.
- **Display tables:** A limited number of display tables will be available for an additional fee on top of the registration fee. One half of a 2.5' x 8' table space can be purchased for an additional \$20. Full tables can be purchased for \$40. To request a display table, check the box on the registration form. We will fill all available display table spaces on a first come, first serve basis. E-mail confirmations will be sent.
- **Inclement Weather:** The Conference will happen regardless of weather conditions.
- **Registration form missing from this copy? Other Questions?** Call Conference Coordinator Diane Robie at drobie@shoreham.net or 802-948-2435.

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Killington Grand, Vermont

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Please PRINT CLEARLY!

Name: _____ Daytime Phone #: _____

Job Title/Role: _____ E-mail* _____

Agency: _____

Address: _____

*include your e-mail address if you want confirmation of your registration.

Workshop Choices: Please list 1st, 2nd, and 3rd choices for each session; every effort will be made to get you into your 1st choice. If you have not selected an alternative and your first choice is full we will assign you to another workshop at our discretion. Register early to ensure your workshop choices are not full.

Workshop Session A: 1st Choice: _____ 2nd Choice: _____ 3rd Choice: _____

Workshop Session B: 1st Choice: _____ 2nd Choice: _____ 3rd Choice: _____

Workshop Session C: 1st Choice: _____ 2nd Choice: _____ 3rd Choice: _____

Registration Fee: \$65 before March 28th \$75 after March 28th payable to: WCYSB-WWY Conf. Please indicate on the “memo” line of the check the name of the person attending. If the check is for more than one attendee, please attach the names on a separate piece of paper and enclose it with the check.

Display Table: Tables will be assigned on a first come/first serve basis.

☐ I am interested in hosting half a display table at the conference. An additional payment of \$20 is included in my registration. Name of organization: _____

☐ I am interested in hosting a full display table at the conference. An additional payment of \$40 is included in my registration. Name of organization: _____

☐ I need electricity for my display. An additional fee of \$25 is included in my registration.

Method of Payment:

☐ Check enclosed. Please list the participant(s) name in the “memo” line

☐ Check coming from my agency's Business Office, to arrive by April 4, 2008.

Be sure to note for whom made is being made.

☐ I am a presenter or committee member.

Mail check with registration form to: Diane Robie, 371 Fisher Road, Orwell, VT 05760

Registration Questions? Contact Diane Robie at drobie@shoreham.net or 802-948-2435.

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